
TOPIC:

Essential Functions

Students admitted to the Cloud County Community College Nursing program are expected to consistently demonstrate the following capabilities:

Emotional Stability:

Emotional stability sufficient to assume responsibility/accountability for words and actions

Interpersonal Skills:

Interpersonal ability sufficient to interact effectively with individuals, families and groups respecting social, cultural, and spiritual diversity

Communication Skills:

Ability to communicate effectively and appropriately in oral and written form

Ethical and Legal Behaviors:

Follow established guidelines of the profession to maintain accepted standards in the education and practice setting

- Pass background /security check to be admitted for clinical experiences without limitations

- Demonstrate integrity in all behaviors

Critical Thinking Skills:

Critical thinking ability to exercise sound judgment in the student role

Analytical Thinking:

Reasoning skills sufficient to perform deductive/inductive thinking in the student role

Reading:

Reading ability sufficient to comprehend the written word at a minimum of a tenth grade level

Fine Motor Skills:

Fine motor skills sufficient to perform manual psychomotor skills integral to the student role

Physical Endurance & Strength:

Physical strength and endurance sufficient to perform full range of required client care activities for entire length of work shift

- Move or lift light objects weighing up to 5 pounds over head (i.e. hanging IVs, irrigation)

- Move heavy objects weighing over 25 pounds (i.e. turning a client in bed)

- Carry equipment and supplies

- Pulling and pushing equipment over 25 pounds (i.e. moving a hospital bed)

Mobility:

Physical ability sufficient to move from place to place in order to perform nursing activities safely and with sufficient speed in providing patient care.

Hearing:

Auditory ability sufficient to perform client care

- Hear faint body sounds (i.e. blood pressure sounds)

- Hear auditory alarms (i.e. monitors, fire alarms, call bells)

- Hear normal speaking level sounds (i.e. person to person interaction)

Visual:

Visual ability sufficient for accurate observation and performance in the student role

Tactile:

Tactile ability sufficient for physical monitoring and assessment.

Patterns of Behavior:

Students are expected to demonstrate patterns of responsible behavior